



Ameen Islamic Institute

Faith, values and practical learning together

ESTD. 2025 · Pre-primary & primary · Shin, Khwazakhela, Swat, Khyber Pakhtunkhwa, Pakistan

We see education as the relationship between what a child knows, how a child thinks and how a child acts. Academic learning builds understanding. Islamic learning gives a framework for purpose and conduct. Tarbiyah helps children practise these values in daily life.

VISION

To nurture knowledgeable, principled and capable young people who learn with dignity, act with responsibility and use their abilities to benefit others.

MISSION

We connect Islamic learning, modern education and tarbiyah to support children's academic and personal growth, strengthening literacy, sound judgement, wellbeing and the confidence to participate.

At a glance

Established	2025
Levels	Pre-primary and primary, with Qur'anic learning and Hifz as part of institutional life
Registration	Both campuses are registered with the Private Schools Regulatory Authority (PSRA), Khyber Pakhtunkhwa
Main Campus	Madeen Road, Shin, Naway Kaley, Swat · 0340 1188800 · PSRA-SWT-00096646-25
Girls Campus	Madeen Road, Shin, Nali Qala, Swat · 0340 8009911 · PSRA-SWT-00096846-26
Current pilot	12 October – 6 December 2026: eight weeks, six workstreams, each with a public profile page

Learning at Ameen today

School education

Classroom teaching, practice and assessment build the foundations children need for continued learning.

Qur'an & Hifz

Qur'anic learning and Hifz are part of institutional life and connect with the school day.

Reading foundations

Structured, screen-supported phonics for Classes 1–3: sound patterns, word reading and oral reading.

Understanding progress

Written and oral tasks at different levels show what a child understands and shape next steps.

Learning through play

Teacher-led game time with open-source phonics, puzzle and strategy games on the school's screens and tablets.

Respectful discipline

A recent teacher workshop set a direction towards patient correction, respectful language and discipline without hitting.

Values in practice

Faith and integrity

Honesty, accountability and good conduct.

Dignity and care

Children treated with respect; wellbeing is shared work.

Knowledge and enquiry

Understanding, questions and thoughtful use of evidence.

Responsibility

Complete duties, acknowledge mistakes, act appropriately.

Participation and service

Chances to contribute and to consider others.

Partnership and trust

Working with families, teachers and qualified reviewers.



“Our children will grow up beside machines that can think. Our task is to raise children who think for themselves, and know why they think.”

ہمارے بچے سوچنے والی مشینوں کے ساتھ بڑے ہوں گے۔ ہمارا کام ایسے بچے تیار کرنا ہے جو خود سوچیں، اور یہ جانیں کہ وہ کیوں سوچتے ہیں۔

SOFTWARE ENGINEER

Abbas Khan

Principal



“Knowledge is an amanah. We teach children to carry it with both hands: the hand of faith and the hand of skill.”

علم ایک امانت ہے۔ ہم بچوں کو سکھاتے ہیں کہ اسے دونوں ہاتھوں سے تھامیں: ایمان کے ہاتھ سے بھی اور مہارت کے ہاتھ سے بھی۔

ENGINEER MAULANA

Irfan Ali

Director

Our educational model

ELEMENT	EDUCATIONAL PURPOSE	CONNECTION TO VALUES
School & Qur'anic learning	Build knowledge and establish learning habits	Purpose, effort, honesty, responsibility
Screen-supported phonics	Literacy and pronunciation	Careful communication, commitment to learning
Growing Up Well (girls' health)	Age-appropriate understanding of puberty and menstrual health	Dignity, care, cleanliness
Safe and Strong (safety)	Body boundaries, a clear voice, simple release skills	Self-control, care for oneself, respect for others
Educational gaming	Media literacy, decisions, problem solving	Thoughtful judgement, responsible use of information
Child protection	Adult responsibilities and routes for seeking help	Duty of care, protection of the vulnerable
Student profiling	Strengths and next steps across six dimensions	Attention to the whole child, fairness in teaching

Specialist content is reviewed by a qualified Islamic scholar and, for health content, a health professional.

The pilot: 12 October – 6 December 2026

WORKSTREAM	TARGET / OUTPUT	WHEN	STATUS
1 Growing Up Well: girls' menstrual health	Girls, classes 1–5 · reviewed sessions, facilities audit	Weeks 4–5	Course designed
2 Safe and Strong: girls' safety	Girls, classes 1–5 · weekly course led by women	Weekly from week 3	Course designed
3 Islamic and modern education model	1 documented, scholar-reviewed model	Oct–Dec 2026	Being documented
4 Educational gaming and future skills	1 tested game prototype	Testing Nov 2026	Prototype planned
5 Child protection development	Policy, trained focal person, all staff briefed	Training Nov 2026	Planned
6 Student profiling & holistic development	Six-dimension baseline, one-page profile cards	Baseline 2–8 Nov	Framework adopted

Targets for the girls' courses are set after the baseline. Results read “Not yet reported” until there is a record. Status at 17 October 2026; live profiles at ameenislamic.com/programmes.

Consent first

Guardian consent for every participant; media consent is separate. Forms never ask for health information.

Careful with data

Assessment and game data are never a diagnosis or label. Partners see anonymised group findings only.

Partners by permission

Organisations are named as partners only once their role and permission are confirmed.

PARTNERSHIPS & VISITS

Discuss a programme or arrange a visit

Abbas Khan, Principal · info@ameenislamic.com

Main Campus 0340 1188800 · Girls Campus 0340 8009911

ameenislamic.com/partnerships